Team # \_\_\_\_ Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(TF), \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (RF)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(R&P), \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(T) , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family Services Act - 9.0 Department of  Education Intervention Guidelines

1.  In reference to reporting abuse, how does this protocol compliment Policy 701?

/1

2.  What is our legal responsibility for reporting cases of suspected child abuse?

/1

3.  Who has the responsibility of investigating child abuse AND why is this so?

/2

4.  Who is responsible for ensuring that school personnel and students abide by the protocols?

/1

5.  As a teacher what issues should you be familiar with regarding legal custody of a student?

/2

6.  How do the criteria that initiate a report under this protocol differ from those stated in Policy 701?

/1

7.  How is the ‘reasonable’ knowledge criteria articulated in this protocol?

/1

8.  What specifics for reporting of a suspicion to Child Protection Services are outlined in this protocol?

/2

9.  Are school personnel obligated to report to the police also?

/1

10.  How are cases of abuse involving students who abuse other students dealt with?

/2

11.  What rights do Child Protection Workers have when investigating a reported abuse?

/2

12.  What obligations, regarding child safety, does the school have before CPS workers arrive?

/1