Discussion Questions - Order & Discipline and School Attendance

Team Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A student you do not teach is misbehaving in the corridor. When you act to correct his behaviour, he asserts “You can’t tell me what to do, you’re not my teacher!” Is this true?

 / 2

1. Some teachers think that their authority for and responsibility to students off school property is less than that while at school. Is this true?

/2

1. How do your duties and responsibilities as a student teacher compare to others who you work with at school?

/1

1. What recourse do you have to control a situation involving a non-student, which negatively impacts the proper “order and discipline” of the school?

/2

1. You have been appointed as a teacher member of a new committee that will establish the school attendance policy. Poor attendance is a serious problem at your school and is having a negative impact on student achievement. What restrictions do you need to consider in the Education Act?

 /4