**[Shared School Leadership](http://people.stu.ca/~raywilliams/Leadership%2009/5133Home.html)**

  **Revised Jan 9, 2016**

Course Outline: Jan 12th - Mar 3rd
Tuesdays & Thursdays: 1:30 to 3:20 PM
Room: BMH 107
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Jan 12th – Introduction, opening class activities, (Current reality-leadership

 experience)

                Create class teams & review the Team Feedback Process

                MacNeil & McClanahan –“Shared Leadership”

 [Team Feedback practice – Shared Leadership]

                **[Journal Entry One - Role of the Teacher (in Class)]**

Jan 14th –  Team building activities and reflection

                 [Minefield, Wave]

Jan 19th – Effective Teaming.

 Summarize team expectations for class work.

                 Introduce Assignment One (Due – Feb 11th)

                 **[Team Feedback 1 – Team Building (Due Jan 21st )]**

                **Reading Assignment - Williams & Brien (2009) pp. 1-5**

Jan 21st – Team discussion – Leadership as a field of Study

    **[Team Feedback 2 - Leadership (Due Jan 26th)]**

                 **[Journal Entry Two - Role of the Administration (in Class)]**

 **Reading Assignment - Williams & Brien (2009) pp. 6-14.**

Jan 26th – Team discussion – Leadership in Education,

 – The Changing Model of Leadership for School

 Reform

              **[Team Feedback 3 – Educational Leadership (Due Jan 28th)]**

                Team work - Assignment One Questions. (Due Feb 2nd)

 **Reading Assignment - Williams & Brien (2009) pp. 14-19.**

Jan 28th – Team discussion – Educational Purpose of the 21st Century

**[Team Feedback 4 - Changes in Educational Leadership (Due Feb 2nd)]**

    Team work – Assignment Three Questions (Due Feb 2nd)

    **[Journal Entry Three - Schools as Education Factories (in Class)]**

                **Reading Assignment - Williams & Brien (2009) pp. 19-25.**

Feb 2nd – Team discussion – View from New Brunswick

                 **[Team Feedback 5 – Shared Leadership in New Brunswick (Due Feb 4th)]**

                **[Journal Entry Four – Schools as Learning Organizations (in Class)]**

Feb 4th – Conflict Resolution Theory

 Activity – Conflict Resolution

**[Team Feedback 6 – Conflict Resolution (Due Feb 9th )]**

 Work session - Assignment Two (Due Feb 23rd)

    **Reading Assignment – Lambert (1998) pp. 1-28**

Feb 9th – Team Discussion – Leadership capacity

                 **[Team Feedback 7 – Leadership Capacity (Due Feb 11th)]**

                 **Reading Assignment – Fullan pp. 1-18**

Feb 11th – Team discussion – Fullan

                Preparation for the Change Game

    Sharing session Principal Leadership Interview

  **Due date for Assignment One**

 Homework: Complete and print out MBTI survey

Feb 16th – Guided Study - Change Game Simulation

 **[Team Feedback 8 – Change Process (Due Feb 18th**)]

Feb 18th – Team discussion – Viva la Difference!

                 Psychological Type – Jung

                 **[Team Feedback 9 – Personality Types (Due Feb 23rd)]**

**Reading Assignment – Lambert (1998) pp. 29-75**

Feb 23rd – Team Discussion – Lambert – (3 Schools)

                 **Due date for Assignment Two**
                 **[Journal Entry Five - Teacher Leadership (in Class)]**

**Reading Assignment – Lambert (1998) pp. 76-99**

Feb 25th – Team Discussion – Lambert

 **Due date for Assignment Three**

 Sharing session Teacher Leadership Interview

 **Reading Assignment – Hord (1997) pp.  2-22**

Mar 1st – Whole Class Discussion – PLC’s – What are they and
                                                               Why are they important?

 **TBA**

                  **Reading Assignment – Wheatley (2000) pp. 339-347**

Mar 3rd – Team Discussion – Wheatley

                 **[Team Feedback 10 – Self-organizing Organizations]**                 **Due date for Assignment Four**

 Course summary & Evaluation