**L. Strong Shared Leadership Final Project Proposal July 12, 2013**

**Project Name:** Building Leadership Capacity among Transitional Teachers within a K-12 School

**Description of School:** Small Town Community School is a rural K-12 school situated on the banks of the Sandy Lake in the village of Small Town. It also serves the nearby communities of Long Road, White Plains, Rusty Cove and Scaraborough. In addition to this, C-NCS is the only rural New Brunswick school that has an early learning centre for children 3 and 4 years old.

**Project Rationale:** Because STCS is a K-12 school, students has the ability to remain within the same building from the time they enter school until graduation. Because of this, it is often assumed that the expectations within the different grade levels of the school (pre-school to kindergarten, lower elementary, upper elementary, middle and high school) would be clear and known. However, this is not always the case. Parents, students and teaches often raise concerns about the lack of preparation and information offered as students prepare to move from lower to upper elementary, upper elementary to middle school, and from middle school to high school. The goal of this project is to ease these transitions by first increasing the leadership capacity of the teachers involved. Once this has been done and a collaborative plan is in place, the parents and students concerned will also be included.

**Project Participants:** Project participants will include pre-school and kindergarten teachers, grade 2 and 3 teachers, grade 5 and 6 teachers, grade 8 and 9 teachers, the guidance counsellor, the vice principal and eventually parents and students.