**Monday, July 7th**

5:00 – 5:30         Course registration & Text purchase arrangements

5:30 – 6:00         Welcome to STU, Introduction activity, Course approach & philosophy

                             Explanation of outline, assignments, and evaluation

                             Reading handouts & text

6:00 – 6:30         Introduction of MBTI  – Personality power point

– Humanmetrics website activity

6:30 – 7:15         MBTI Data gathering

7:15 – 8:00         Team building activities – Wave, Minefield, Helium Stick

8:00 – 8:15         Activity debriefing

**Assignment: Read MacNeil & McClanahan paper AND Williams & Brien pp. 1-13**

**Tuesday, July 8th**

 9:00 – 9:15        [Role of the Teacher - journal entry]

 9:15 – 9:45        Form teams (Use MBTI Data)

                            Team building process notes

 9:45 – 10:10      Teaming - Norms & Protocols

10:10 – 10:25     Team Discussion - MacNeil & McClanahan - "Shared Leadership"

10:25 – 10:35     BREAK

10:35 – 10:45     Team Feedback Activity

10:45 – 11:00     Debrief the team feedback process

11:00 – 11:20     Make notes on Williams & Brien for discussion

11:20 – 11:50     Team Discussion - Williams & Brien - "Redefining Educational Leadership for

                            the  21st Century" **pp. 1-10** Leadership as a Field of Study AND Leadership

in Education     

**Wednesday, July 9th**

11:50 – 12:00     Team Feedback Activity pp. 1-10

12:00 – 1:00       LUNCH

  1:00 – 1:15       Whole class Discussion - Williams & Brien - "Redefining Educational

                            Leadership for the 21st Century" **pp. 11-13** The Changing Model of Leadership

                            for School Reform

  1:15 – 1:30       [Role of the Administrator - journal entry]

  1:30 – 1:45       Leadership Capacity

  1:45 – 2:05       Appendix B individually  (Bring to class on Nov. 6th )

  2:05 – 3:00       Technology Check – Change Game

                            Review the handouts – Change Game

**Assignment for Weekend 2:**

**Read Text - Lambert L. (1998) - pp. 1 to 28**

**Read Fullan, M. (1993) Probing the Depths of Educational**

**Reform, Chpts. 1 & 2, pp. 1-18**

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**Thursday, July 10th**

5:00 – 5:15 Return Team Feedback sheets & Discuss last questions

5:15 – 5:30 Team Reflection - Current Reality

5:30 – 5:45 Return and discuss Role of Teacher & Role of an Administrator – Mental models

5:45 – 6:00 “School Administration : Dual Role of Manager and Leader”

5:45 – 6: 15 Review Team Norms

Discussion on Lambert Text pp. 1- 9 “What is Leadership Capacity?”

6:15 – 6:25 BREAK

6:25 – 6:55 Discussion on Lambert Text pp. 10- 28 “ Connecting Capacity Building with

Leadership”

6:55 – 7:10 Team Feedback Activity on Lambert pp. 1-28.

7:10 – 7:25 Review of Leadership Capacity

Measures of School Capacity

Two axes of the matrix

Reciprocal Learning Processes

7:25 – 7:45 Where are we on the Leadership Capacity Matrix Activity

7:45 – 8:00 [Schools as Educational Factories – Journal Entry]

**Friday, July 12th**

9:00 – 9:15 Return Team Feedback Sheets & Discuss

9:15 – 9:25 Return Journal Entry & Discuss Factory Characteristics

Record on the board

Why do we persist? Mental Models

9:25 – 9: 55 Discussion – Keypoints from Fullan pp. 1-18

9:55- 10:10 Team Feedback Activity – Fullan

10:10 – 10:30 Change Game: First run-through

10:30 -10: 45 BREAK

10:45 – 12:30 Change Game

12:30 – 1:30 LUNCH

1:30 – 1:45 Change Game Assessment

1:45 – 2:15 Conflict Resolution Style Theory

2:15 – 3:00 Conflict Resolution Activities

**Assignment for Weekend 3:**

**Read: Beairsto – Bureaucracy and Community, pp. 18-24.**

**Read: Lambert – Text, pp. 29 – 75**

**Read: Hord – Professional Learning Communities pp. 1-16**

**Friday, Nov. 20th**

5:00 – 5:15      Return Team Feedback sheets & Discuss last questions

Review any important key points not reported

Collect any outstanding Change Game results

5:15 – 5:45 Conflict Resolution Style Theory

5:45 – 6:30 Conflict Resolution Activities

Identifying Conflict Resolution Styles

Role Plays

Discussion on activities

6:30 – 7:00 Discussion – Beairsto *- “Bureaucracy and Community”*

7:00 –7:10 Team Feedback Sheet on Beairsto

7:10 – 7:30 Connect Adhocracy to Learning Organization

7:30 – 8:00 Discuss:

* how change agency is part of the Final Assignment
* how the final assignment should look
* marking key for the assignment
* samples

**Homework: Draft copy of proposal**

**Saturday, Nov. 21st**

9:00 – 9:15        Return Team Feedback Sheets & Discuss

9:15 – 9:30 Re-visit the leadership capacity matrix and review the five criteria

(Connect Capacity Building with leadership)

9:30 – 9:45 Lambert pp. 24-28. - Role of the principal

9:50 – 10:20 Discussion: Hord 1997 - Professional Learning Communities

10:20 – 10:30 Team feedback on Hord

10:30 – 10:40 BREAK

10:40 – 11:30 Lambert Activity – Examine Teacher Leadership and Administrative

Change Agency at:

* Arabesque Elementary
* Belvedere Middle
* Capricorn High

11:30 – 12:00 Individual reflection

* What have I learned about my own school?
* Sharing session

12:00 – 12:45 LUNCH

1:00 – 1:15 Journal Entry: Schools as Learning Organizations

1:15 – 1:45 Active Listening Activity

2:00 – 2:30 Proposal Writing Time

2:30 – 3:00 Individual feedback on proposals

**Assignment for December 11th & 12th**

**Read Lambert 1988 – Text - pp. 76-90**

**Read Wheatley 1999 – Good-Bye Command and Control**

**Complete Decision Style Inventory, print it and bring it to class**

**Friday, Dec. 11th**

5:00 – 5:15 Check to see if all proposals have been submitted & reviewed

5:15 – 5:25 Learning Organizations entries returned

5:25 – 5:50 Team Discussion on Lambert text pp. 76 – 90.

5:50 – 6:00 Team Feedback Sheet

6:10 – 6:30 Text Q & A and Appendices

6:30 – 7:00 Decision Making Styles (Rowe)

* Inventory results
* D-M Style Theory
* DM style flexibility & Use

7:00 – 7:15 BREAK

7:15 – 7:45 Systems Thinking

* Demonstration
* Notes from Wheatley
* Relevance to Shared Leadership & Leadership Capacity

7:45 – 8:00 Journal Entry – Teacher Leadership

**Saturday, Dec. 12th**

9:00 – 9:20 Return Lambert Team Feedback Sheets and Discuss

9:20 – 9: 45 Wheatley (1997) – Good-Bye Command & Control

9:45 – 10:00 Team Feedback Sheets – Wheatley

10:00 – 10:30 Read EL articles & prepare presentation notes

10:30 – 10:40 BREAK

10:40 – 12:00 Article sharing

12:00 – 1:15 LUNCH

1:15 – 2:00 Project

* Review the guidelines & Checklist
* Go over the samples

2:00 – 2:30 Summary of the course topics and synthesis for the project

2:30 – 3:00 Individual feedback on projects

**Assignment: Capstone Project is Due: December 28th**