**Case Law Assignment Instructions**

This assignment is based upon law cases that deal with education law issues. You will be working on an assignment that transforms the important information from these cases into a presentation that will be delivered in class. The grade for the Law Assignment will based on two components – a) individual case report, and b) a team summary of the presentation.

You will work in teams of five to develop a topic that you choose. Each team member will read several cases and share them with your team members in order to identify the five most pertinent cases for beginning teachers. The first submission will be an individual case report from each team member. Although each team member will submit an individual case report, the final presentation is a team assignment rather than just a presentation of individual reports! Please think of the team presentation as a lesson being team-taught by the team members. After the team presentation has been completed the second submission will be the team’s presentation summary.

**Step One:** Form a team of five and sign up for an assignment topic from the following:

* 1. Reasonable Force/Assault/ s. 43 Criminal Code
	2. Duty of Care / Negligence
	3. Charter Rights & Education
	4. Teacher Rights & Misconduct / Teacher Association Rights
	5. Minority Language
	6. Religion & Education
	7. Violence in Schools / Student Misconduct & Fighting
	8. Special Education / Disabilities / Exceptional Children
	9. Harassment / Bullying / Cyberbullying

**Step Two:** Review the existing cases that have been developed by students from previous years. Please note that in previous years the topics may have been somewhat differently organized and you will need to ‘unpack’ the previous assignment topics. Cyberbullying is actually a relatively new sub-topic and may require on-line research.

**Step Three:** As a team, review the cases covered by previous students. Determine which cases will be part of your presentation. Each member of the team will become familiar with **a** **single** pertinent law case and complete an individual case report. It is important that you reserve your team member’s individual case choices by recording the name of each legal case that you wish to pursue on the reservation sheet posted on my office door. Duplicate case reservations within your own class section (A / B) cannot be undertaken. The same case may, however, be chosen by students in different class sections.

**Step Four:** Begin your research on my website by examining the 2013 and 2015 files for the Case Law Topic that you have chosen. Once you are sure that you have all the information, prepare to present your own case to your team members as a trial run. Use the Template and sample reports to organize your research. These reports can be used as your first submission for the Law Assignment.

**Step Five:** Given the likelihood that, at this stage, team members may wish to be creative in the presentation; the team must choose a common presentation format (a team teaching design for the presentation). NOTE: The format for the team presentation does not have to be a lecture. You can be creative when choosing your format as long as it is clear to the professor that each team member has contributed equally to the presentation.

**Step Six:** Share your work by posting your cases as a google group / google docs, etc. so that all members are using the same presentation format. Team members are responsible for ensuring the information for each case is understandable and complete. Continue this process until the team is prepared to present.

**Step Seven:** Each team member will then post their contributions on their workspace. The intention here is to create a team presentation that can be converted to a document that can be submitted for grading.

**Step Eight:** The team will prepare a final joint presentation of their work and submit it to the professor in an accepted format. **Note: Only joint presentations will be accepted – please do not submit an individual case assignment.**

**Step Nine:** The team will then function as a teaching team to present the pertinent information on your team’s topic. These presentations are scheduled during the last three classes of the course. Each team will be assigned twenty minutes to complete their presentation. Please check the website for a marking key that will be used to grade the presentation part of this assignment.

**Deadlines:**

Individual case reports should be submitted during class seven, Sept. 25th.

Team presentations will be take place on the following dates:

 Oct 30th – Teams One, Two and Three

 Nov 1st – Teams Four, Five and Six

 – Teams Seven, Eight and Nine

The hard/electronic copy for the team presentations is due on Nov 1st. Please check with the professor to make sure any electronic submissions can be ‘opened’ for grading purposes.