

Short Answer / Fill in the Blanks

1. Questions:

- a) List the steps of Bloom's Taxonomy in order from least to most complex.
- b) A _____ assessment is anything the teacher can hold or stand on the floor to examine.
- c) A _____ assessment consists of an activity performed by the student while the teacher watches and scores.
- d) List and describe the three Taxonomies of Learning.
- e) _____ The best time to decide how many assessment activities you will have for a unit and what form they will take is after you teach the unit.

2. Fill in the Blank

6. Pretests are given _____.
7. If students have achieved the given outcomes, you must _____.
8. If the students lack the required skills, you must _____.
9. Assessments are _____ when they provide consistent results.
10. Assessments are _____ when they accurately measure the intended unit outcomes.

3. Define the Following Terms

1. Achievement Assessment -
2. Summative Assessment -
3. Bloom's Cognitive Taxonomy -
4. Criterion Referenced Test -
5. Norm Referenced Test -

4. Short Answer: For items 1 - 10, please limit each answer to number of lines provided

1: In the three lines provided describe the relationship between instruction and assessment. (2)

2. Explain why teachers should develop an assessment plan BEFORE beginning instruction. (1)

3) Explain what formative assessment is. (1)

4) Explain what diagnostic assessment is. (1)

5) Using the space below to describe a situation, where the validity of a test might be called into question. (1)

6) Outline one positive and one negative point that should be considered when deciding to use a norm-referenced interpretation. (2)

7) List three ways that teachers can enhance assessment practices to motivate students? (3)

8. When can you justify using a paper and pencil test? (1)

9. Name one important difference between norm-referenced and criterion-referenced interpretation. (1)

10. Describe the relationship between instruction and assessment. (2)

5. Short Answer (Value -10)

1. When should you design the assessments for your unit and why? (2)

2. What are four different types of test questions? (4)

3. a) What is listed on the left hand column of a Table of Specifications? (1)

b) What is placed in the headings of each of the remaining columns of a Table of Specifications? (1)

c) What is the purpose of a Table of Specifications and how will you know if you have achieved that purpose? (2)

6. - Short Answer

Part 1 - Bloom's Taxonomy (6 points)

Blooms Taxonomy consists of six major categories. List each of the six categories below, in order of increasing complexity. Each correctly placed response is worth 1 point.

(least complex) _____ >> _____ >> _____

>> _____ >> _____ >> _____ (most complex)

What are the FOUR sub-categories of pencil and paper testing?

a.) _____ c.) _____

b.) _____ d.) _____