

True False

1. True/False – Mark “T” for statements you believe are true, and “F” for statements you believe are false.

_____ Reliability refers to the consistency of assessment results.

_____ The best time to consider the nature of assessment activities for a unit is during the unit.

_____ Extended response tests provide for more realistic analysis and synthesis of factual knowledge.

_____ From the beginning, Canadian schools have had provincially generated curricula.

_____ Norm-referenced and criterion-referenced interpretations can be applied to the same assessment.

2. Mark the statements True (T) or False (F) in the space provided.

a) _____ Instruction is most effective when directed towards a clearly defined set of learning outcomes. (Ch2, p12)

b) _____ More emphasis on product and performance assessment improves the assessment of learning outcomes. (Ch2, p 10)

c) _____ All instruction should be directed toward individuals understand the topic, which will lead to more intelligent decisions (Ch 2 p 17)

d) _____ According to Gronlund and Cameron, pencil and paper tests are an excellent method for assessing the skill domain. (Ch 5 p 60)

e) _____ Grade equivalent scores can be translated as the potential grade a student functions at.

3. True or False:

1. Standardized testing has played a more significant role in the history of the United States education system than in Canada.
2. The primary function of assessment is to assign grades.

3. A sign of effective instruction would involve plans for assessment being made during plans for instruction.
4. The process of using test results in order to compare a student's progress against others is known as norm-referenced interpretation.
5. The winning design in a pumpkin carving contest is based upon product assessment.

4. True or False: Decide which statements are true and which statements are false.

- _____ 1. The student assessment practices now being promoted in the U.S. are the kind that have long been around in Canada.
- _____ 2. The best time to decide how many assessment activities you will have for a unit and what form they will take is while you teach the unit.
- _____ 3. Effective assessment does not need a grading and reporting system that is in harmony with assessment procedures.
- _____ 4. Extended response tests provide for a more realistic analysis and synthesis of actual knowledge, but requires a highly subjective form of assessment.
- _____ 5. A criterion – referenced interpretation is an achievement assessment that can be used to provide a relative ranking of students.

5. T/F Questions:

1. The written driver's exam is an authentic assessment for judging if a person is a good driver.
2. Paper and pencil tests, according to the text, are fair.
3. According to the text, tests should be limited to 20 minutes per grade level.
4. USA relies heavily on standardized testing.
5. The interview is a form of standardized testing.

6.

1. According to the text, the following Math assessment is well assembled (true or false).

- | |
|---|
| <ol style="list-style-type: none">1. $2+3 =$2. $3 \times 5 =$4. $4 - 3 =$3. $5 + 12 =$7. $8 - 1 =$ |
|---|

2. According to the text, the following question has fallen trap to a common barrier of test building (true or false).

Please find what we normally find when giving this type of question:

What is the best way to find the length of something without using a ruler?

7. True and False

1. Action verbs are used in specific learning outcomes to delineate what a student should be able to do.

True False

2. With the observation assessment method, students are aware that they are being assessed.

True False

3. Validity refers to the appropriateness and meaningfulness of the inferences made from assessment results.

True False

4. Having students assemble a product through the use of content from different subject areas is an example of synthesis.

True False

5. The phrase “knows the meaning of common terms” is a example of a specific learning outcome.

True False

8. True or False

Students are asked to solve a math equation on the volume of a cup this is an example of question that is asking about analysis from the cognitive domain taxonomy?

True or False

The principal use of a criterion- reference testing is for survey testing of students?

True or False

As a teacher the best way to test student knowledge of content of a unit on Canadian participation in the second world would be with a paper and pen test?

True or False

Reliability is the extent to which inferences made from assessment results are appropriate, meaningful and useful in term of the purpose for assessment.

True or False

As a teacher you would be better off to give students a unit test the day before Christmas break then given it earlier in the month because the students would be motivated?

True or False

9. True & False Questions: 5 points

1. True or False: A multiple choice test can expedite the marking process?
 2. True or False: The directions for an achievement test should be developed and in depth?
 3. True or False: The appropriate way to arrange items on a test is to alternate between difficult and easier questions?
 4. True or False: Unnecessarily difficult, complex, and ambiguous questions are barriers in constructing effective tests.
 5. True or False: Terms such as “learns”, “sees”, “realizes”, and “is familiar with” are examples of specific terms.
3. Read the following guidelines for effective student assessment and answer the questions below.
- Effective assessment requires a clear conception of all intended learning outcomes.
 - Effective assessment requires that a variety of assessment procedures be used.
 - Effective assessment requires that the instructional relevance of the procedures be considered
 - Effective assessment requires an adequate sample of student performance.
 - Effective assessment requires that the procedures be fair for everyone.
 - Effective assessment requires the specification of criteria for judging successful performance.
 - Effective assessment requires feed back to students the emphasizes strengths of performance and weakness to be corrected.
 - Effective assessment must be supported by a comprehensive grading and reporting system.

10. True or False:

1. According to the guidelines we need to specify all intended learning outcomes in terms of student achievement and make plans to assess them all. _____
2. According to the guidelines with a well designed assessment programme assessment activities may become very distinguishable from instructional abilities. _____
3. According to the guidelines teachers should avoid using performance and product assessment to be as fair as possible when assessing their students. _____
4. According to the guidelines your grading and reporting system is not very important to effective assessment. _____

11. True or False

1. Summative assessment is used to provide opportunity for remediation for both individuals and the class.
2. The number of goals scored by a player in a hockey game is a valid assessment of the quality of his/her slap shot.
3. The award for best tasting chili at the town fair is given based on a performance assessment.
4. A carefully planned assessment program can provide student motivation by generating short-term goals.
5. Affective, cognitive, and sensorimotor are examples of domains.

12. True False

Which of the following statements, if true, would most *weaken* the author's contention that the wolf is less known than created by us?

- A) The incident the author described as a wolf's "winging a piece of caribou hide around like a Frisbee" never in fact occurred.
- B) Nunamiut Eskimos have very little interaction with wolves, and base their beliefs about wolves on folklore.
- C) The apparently intelligent behaviors that wolves exhibit, and that people have always found so intriguing, are entirely instinctive.
- D) Scientists have produced a wealth of knowledge about the wolf, the preponderance of which corresponds closely to the beliefs of Eskimo and Indian cultures.

T or F

1. The previous question uses an appropriate method to display negative wording.
2. The stem represents a single, clearly formulated problem.
3. The stem is stated in clear and simple language.
4. All of the alternatives are grammatically consistent with the stem of the item.
5. The question is a good representative of a multiple choice question.

13. Section A: True or False: Indicate whether the statement is true or false by circling T or F.

1. T F Standardized testing is NOT generally used in Canada.
2. T F The only method for monitoring a student's learning progress is through diagnostic assessment.
3. T F Teachers have tended to favor extended response tests because they can be graded more subjectively.
4. T F Instructional objectives state the curriculum goals in general terms.
5. T F A pencil and paper test is efficient and easily analyzed.

14. Match the scenarios to the most appropriate assessment type.

<u>Assessment Type</u>	<u>Scenario</u>
___ 1. Product assessment	a) trying out for the varsity soccer team
___ 2. Interview assessment	b) selecting a chef for your wedding reception
___ 3. Performance assessment	c) checking the math abilities of an accountant
___ 4. Pencil & Paper assessment	d) hiring a new teacher at your high school
___ 5. Placement assessment	

Read the statements regarding the above matching question and choose true or false.

- ___ 1. The responses are of near or equal length.
- ___ 2. This is an effective test design.
- ___ 3. There is an appropriate inclusion of plausible distractors.

15. True/False:

- T F 1. The best time to decide how many assessment activities you will have for a unit is while you teach the unit
- T F 2. Extended response tests provide a more realistic analysis of knowledge but requires a highly subjective form of assessment.
- T F 3. The student assessment practices now being promoted in the U.S. are the type that have long been used in Canada.
- T F 4. Standardized tests are curriculum specific.
- T F 5. Feedback of assessment results to students is an essential factor in assessment of students work.

16. Section A: Alternate Response (T/F) (5 points)

Read each of the following statements carefully and respond by writing either **TRUE** or **FALSE** in the space provided. Please do NOT simply mark "T" or "F".

1. _____ By 1920 in the US, there was a perceived need to sort young people into various categories, so industry could continue expanding.
2. _____ In some cases, both criterion-referenced and norm-referenced interpretation may be used with the same assessment.
3. _____ A well balanced assessment program should only use performance assessment.
4. _____ Test should clearly indicate the purpose of the test, the time allowed, how to record the answer, and to answer every item.
5. _____ Different domains of learning **DO NOT** require different assessment procedures.

17. True and False

1. Instructional objectives provide a description of the intended learning outcomes in performance

- TRUE FALSE
2. According to Gronlund and Cameron, paper and pencil tests are reliable and valid
TRUE FALSE
3. Performance assessment is a type of criterion-referenced assessment
TRUE FALSE
4. For most instructional purposes, norm-referenced assessments are to be favoured
TRUE FALSE
5. Achievement assessment is a narrow category that excludes many methods of
assessment
TRUE FALSE