

## APPENDIX

These affective assessment inventories are focused on four key variables relevant to AFL classrooms. Although most of the items in these inventories have been pilot-tested with small samples of students, the inventories should be regarded as essentially early-version assessment tools. As noted often in these introductory remarks, teachers should adapt these assessment tools as they wish.

### *THE WAY I SEE SCHOOL*

Inventory for Grades 3-6

*Directions:* Please indicate how you feel about each statement as follows:

**SA=Strongly Agree A=Agree U=Uncertain D=Disagree SD=Strongly Disagree**

For example, here is how you would respond if you agree with the statement at the left:

I like to watch TV.

SA   **A**   U   D   SD

When you complete the form, please place it in the large collection-envelope that's provided.

- |  |    |   |   |   |    |
|--|----|---|---|---|----|
| 1. I usually understand what I am supposed to learn.                                     | SA | A | U | D | SD |
| 2. If I'm asked to learn new things, even if it's difficult, I know I can learn it.      | SA | A | U | D | SD |
| 3. Typically, I don't know if I am making progress as fast as I should.                  | SA | A | U | D | SD |
| 4. I'm excited about learning new things in school.                                      | SA | A | U | D | SD |
| 5. Very often, I'm not certain about what I supposed to be learning.                     | SA | A | U | D | SD |
| 6. Lots of the time, I don't look forward to learning new things in school.              | SA | A | U | D | SD |
| 7. Even if I get lots of help and plenty of time, it is hard for me to learn new things. | SA | A | U | D | SD |
| 8. I get plenty of information to help me keep track of my own learning growth.          | SA | A | U | D | SD |

Thank you for completing this form

## *THE WAY I SEE SCHOOL*

Inventory for Grades 7-9

*Directions:* Please indicate how you feel about each statement below as follows:

**SA = Strongly Agree   A = Agree   U = Uncertain   D = Disagree   SD = Strongly Disagree**

For example, here is how you would respond if you agree with the statement at the left:

I like to watch TV.

SA    A   U   D   SD

When you complete the form, please place it in the large collection-envelope that's provided.

- |  |    |   |   |   |    |
|--|----|---|---|---|----|
| 1. I usually have a pretty good idea about what I am expected to learn in this class.                  | SA | A | U | D | SD |
| 2. When I'm asked to learn something new in this class, even if it's difficult, I know I can learn it. | SA | A | U | D | SD |
| 3. Typically, I don't have a very good idea if I am making enough progress in this class.              | SA | A | U | D | SD |
| 4. I'm really excited about learning new things in this class.   | SA | A | U | D | SD |
| 5. I often don't have a clear idea in this class about what I am supposed to be learning.              | SA | A | U | D | SD |
| 6. Most of the time, I don't look forward to learning new things in this class.                        | SA | A | U | D | SD |
| 7. Even with help and plenty of time, I'm going to have difficulty learning new things in this class.  | SA | A | U | D | SD |
| 8. In this class, I get enough information to keep track of my own learning achievement.               | SA | A | U | D | SD |

Thank you for completing this form

## *THE WAY I SEE SCHOOL*

Inventory for Grades 10-12

*Directions:* Please indicate how you feel about each statement below as follows:

**SA=Strongly Agree A=Agree U=Uncertain D=Disagree SD=Strongly Disagree**

For example, here is how you would respond if you agree with the statement at the left:

I like to watch TV.

SA



U

D

SD

When you complete the form, please place it in the large collection-envelope that's provided.

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 1. On most days, I have a pretty good idea about what I am expected to learn in this class.             | SA | A | U | D | SD |
| 2. If I'm asked to learn something brand new in this class, even if it's difficult, I know I can do so. | SA | A | U | D | SD |
| 3. I often don't have a good idea if I am achieving academically as fast as I should in this class.     | SA | A | U | D | SD |
| 4. I'm almost always excited about learning genuinely new things in this class.                         | SA | A | U | D | SD |
| 5. More often than not, I don't have a good idea if I am progressing properly in this class.            | SA | A | U | D | SD |
| 6. Most of the time, I actually don't look forward to learning new things in this class.                | SA | A | U | D | SD |
| 7. Even with much help and plenty of time, I think I'll have trouble learning new things in this class. | SA | A | U | D | SD |
| 8. In this class, I get plenty of information so I can keep track of my own academic progress.          | SA | A | U | D | SD |

Thank you for completing this form